

## Long Term Physical Education Medical Assignment

### BASIC PROCEDURES:

1. ALL Students **MUST GO** to the school **LIBRARY** for the **DURATION** of their **ASSIGNED PHYSICAL EDUCATION PERIOD**. There is **NO** other location they are to go to! There is **NO** group work, student is to complete the project **ALONE!** Failure to report to the library and sign in will result in a **CLASS CUT!**
2. Sign in on the sign in sheet **IN THE LIBRARY** and **SIGN IN UNDER YOUR** Physical Education teacher.
3. Choose a book from the **PE pre-selected options** that interests you. Please choose a book on the topic that is most interesting to you because this will be what you will be reading daily. **You CAN'T TAKE THIS BOOK OUT OF THE LIBRARY!**
4. **DURING EACH** CLASS you will read 2-3 chapters **AND TAKE** 3 minutes to complete the 'Reading Log' worksheet **DAILY!** **HAND IN THIS LOG SHEET DAILY, LEAVE IT IN THE PE binder!**
5. After you finish the book, complete the 'Book Critique' worksheet.
6. You must hand in the assignment (to include the daily record logs and book review) to your teacher, Mr. Swartz, Mr. Thomas, or Mrs. Westervelt at the end of the period on the day that your paper is due. Your teacher will determine the due date based on the medical excuse and timing of marking periods. This assignment can potentially provide full credit for PE classes missed.

## Daily Reading Log

List the approximate number of minutes you spent each time and tell a little bit about what you learned about the story.

Date	Start time	End time	What did you learn from the reading?

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## ***Book Critique***

Name \_\_\_\_\_

Date \_\_\_\_\_

Title:

Author:

Characters (with brief description):

Main Ideas/Summary:

Personal Reflection:

Conclusion: